

# THE LEARNING ALLIANCE (LA) APPROACH

Improving Regional level KM  
through LA's  
RLAP, Ho

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# LA- What is it?

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**Learning Alliance** refers to:

- A group of different stakeholders organised into a **platform** at any level – global, national, regional etc.  
- **working together to learn, innovate and scale-up.**
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Global

Donors

Multilateral orgs.

Learning orgs

Advocacy orgs



# KEY CONCEPTS IN LAs

## 1 – Different Institutional Levels

INGOs

Donors

National Government

National

Line ministries

## 2 – Multiple Stakeholders (roles)

Offices of line ministries

Universities

Banks

Companies

Intermediate

Local government

Extension officers

Local NGOs

Local Banks

Donor projects

Mechanics

Local private sector

Men/Women

Community/end-user

Domestic

Rich/poor

Productive

Global

Donors  
Multilateral orgs.  
Global platform

Advocacy orgs.  
Learning

5. Communication

INGOs  
National platform  
National

Line ministries  
Universities  
Companies

3. Platforms

Offices of line ministries

Intermediate

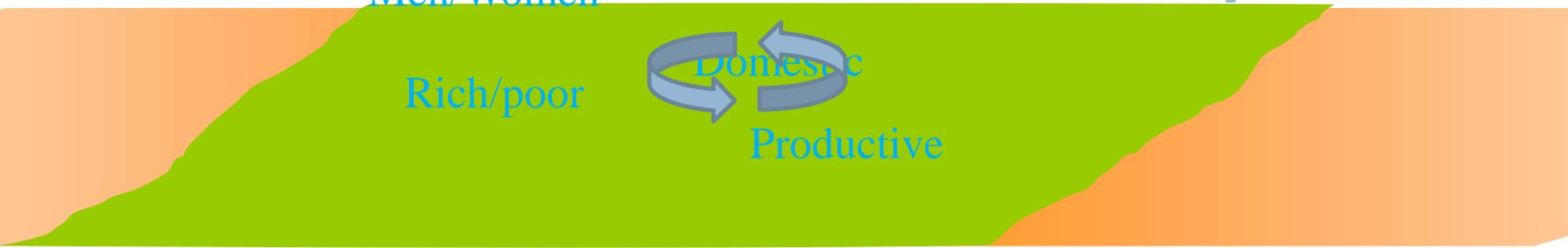
Extension officers  
Local government  
Local NGOs  
Local Banks

Donor projects  
Mechanisms  
Local

4. Facilitation

Community / local platforms  
Men/Women  
Community

Rich/poor  
Domestic  
Productive



How it works in practice

Global platform

Global



RCN Ghana

Facilitator

National Platform

National

Scale up

Share lessons at national level

Intermediate platform

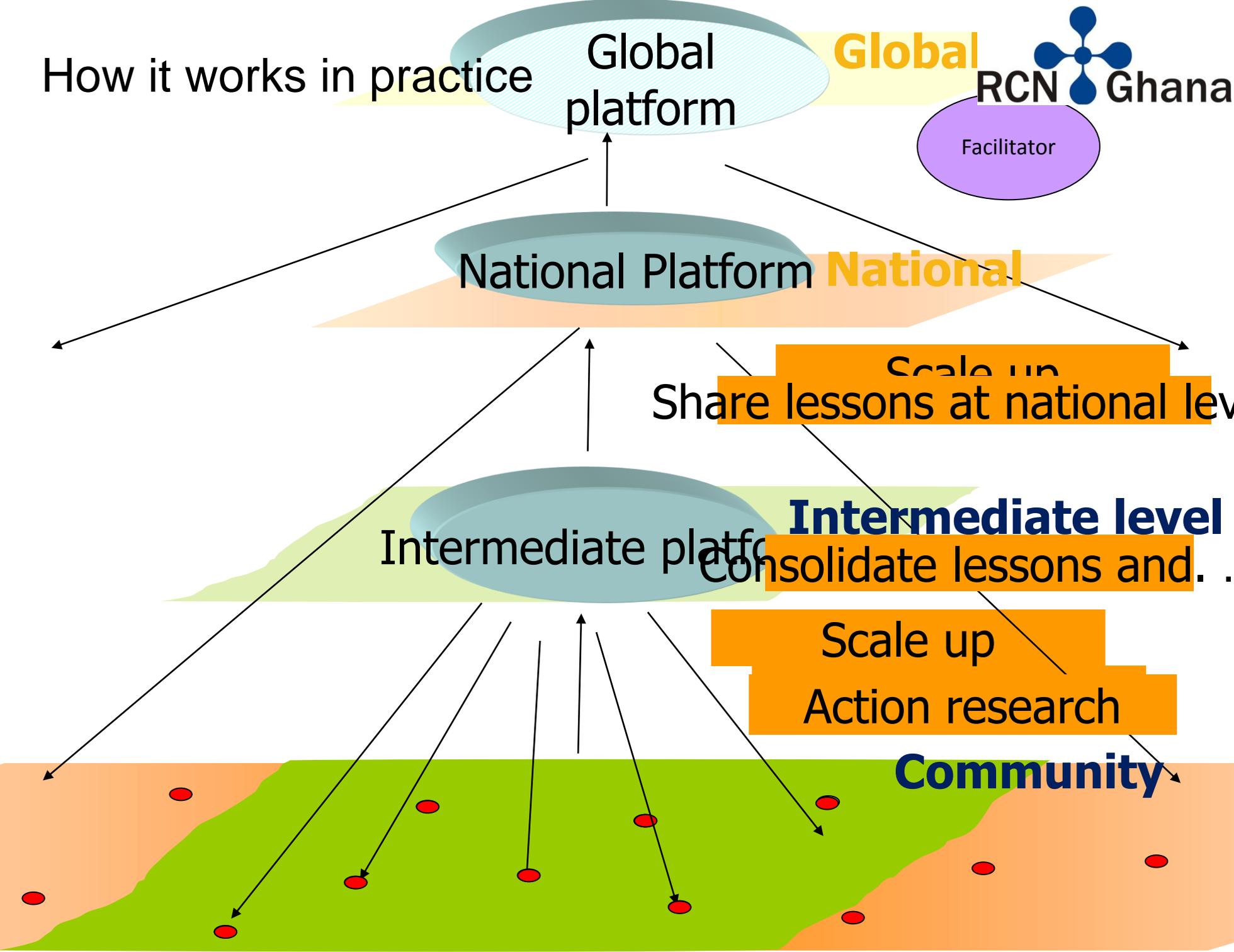
Intermediate level

Consolidate lessons and...

Scale up

Action research

Community



# RLAP – What is it?

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**Regional Learning Alliance** refers to

- Group of different stakeholders organised into a **platform** at the regional level **working together** to **learn, innovate and scale-up**
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# RLAP – What for?

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- Learning and sharing
    - Frequent sharing and discussion within and between partners/ stakeholders of experiences and lessons learned
  - Action research
    - Identification and implementation of action within a rigorous research framework
  - Dissemination
    - Structured dissemination of lessons and results
  - Coordination
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# RLAP – Why the approach?

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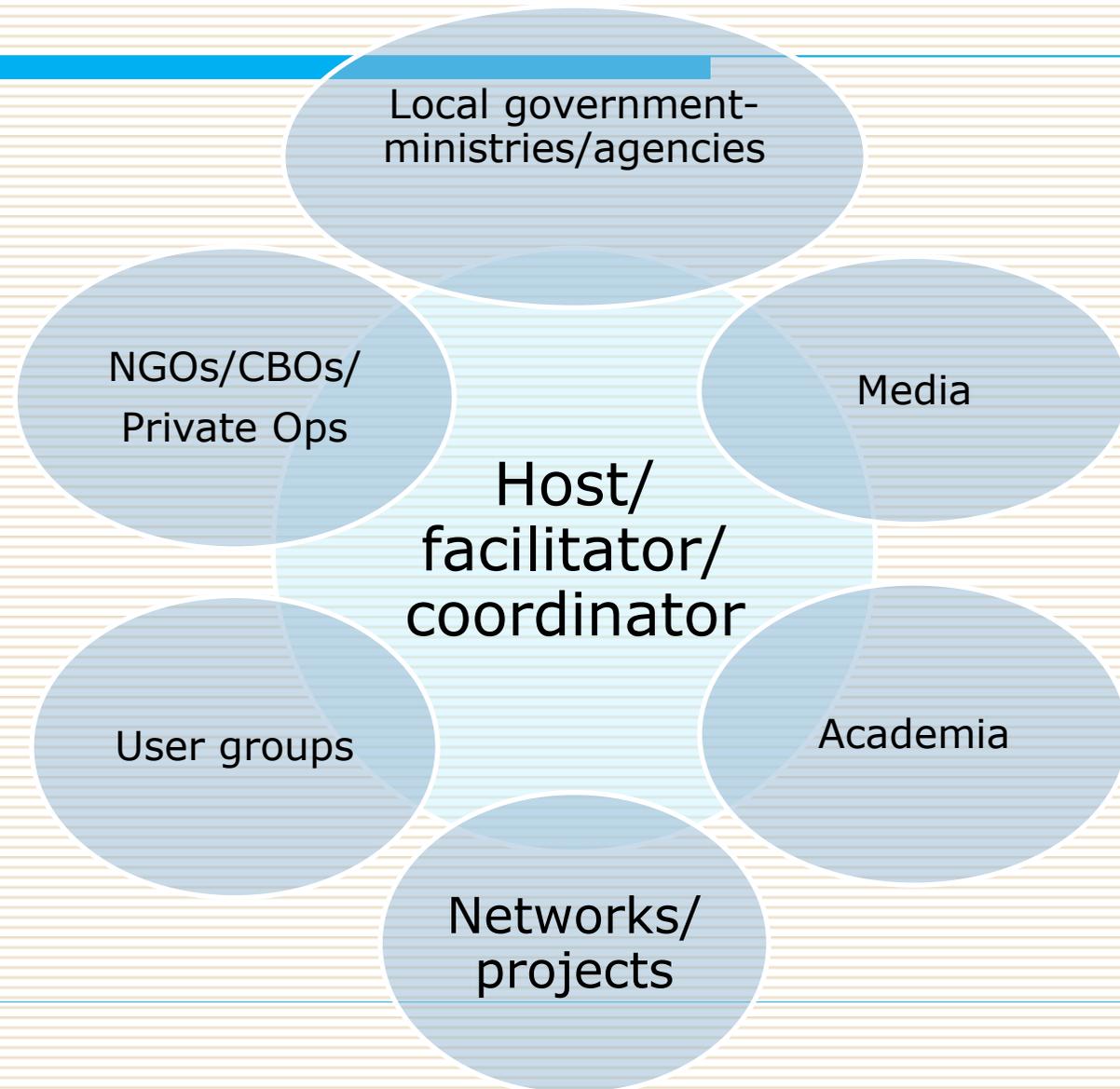
- Address the challenges *of* weak culture of learning, sharing and networking; and also improves local capacities
  - The application of research results: moving towards actual uptake of innovations.
  - Scaling up from small-scale and a limited time horizon towards sustainable implementation at scale.
  - Complexity: from dealing with one aspect of a problem towards an integrated and holistic approach
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# RLAP – Who?

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- Facilitators/ Resource persons
  - Gov't (agencies, ministries, etc.)
  - Private operators
  - CSOs/ NGOs
  - User groups
  - Academia
  - Projects, Networks
  - Media, etc.
  - Who else?*
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# RLAP – Facilitation: Who & how?

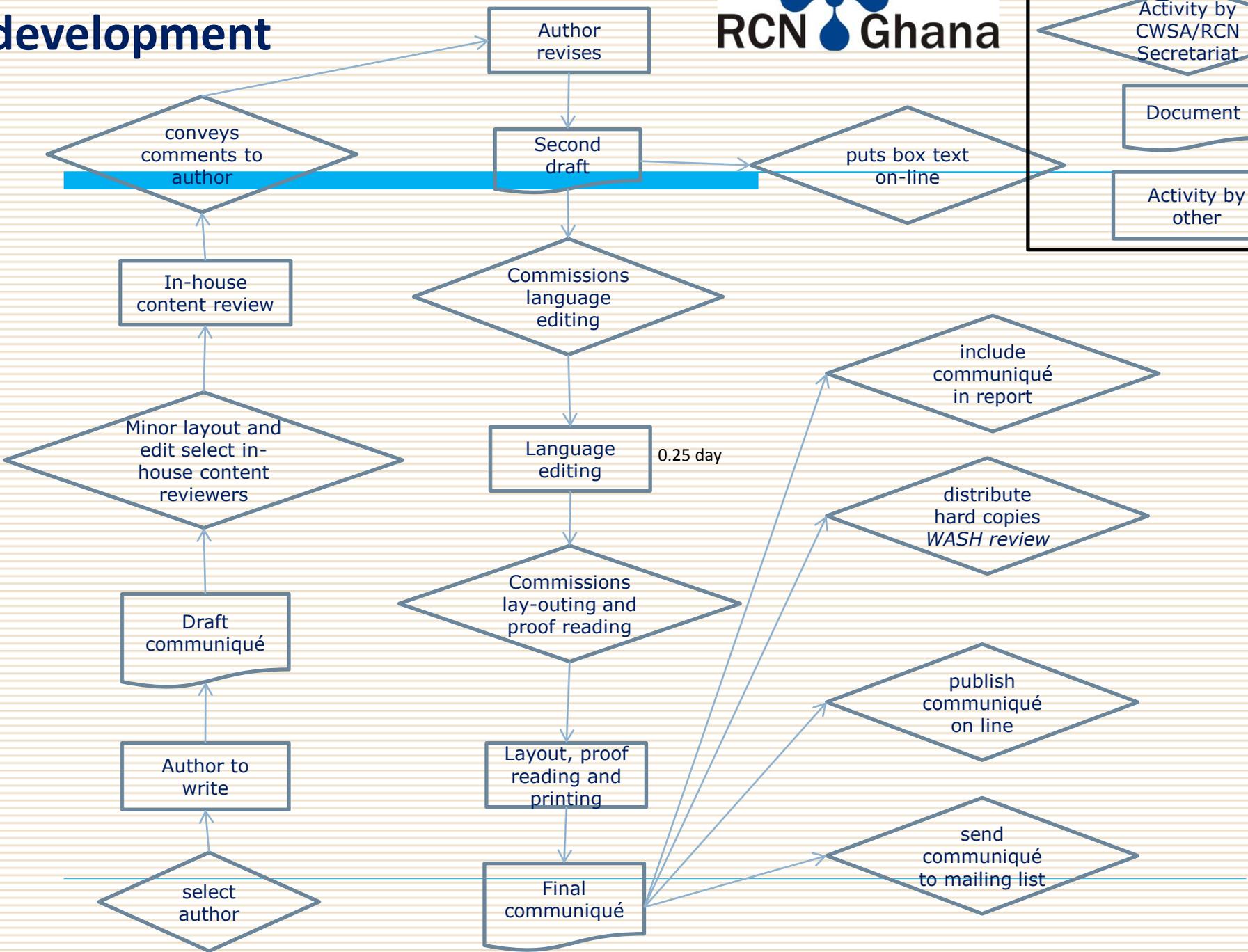
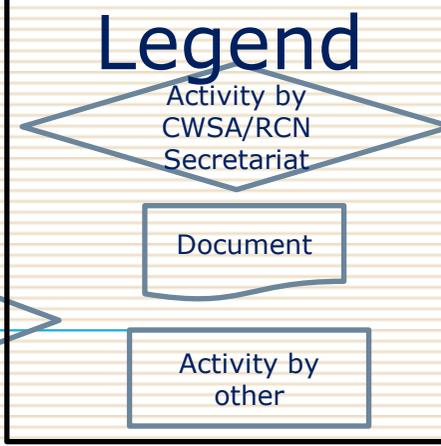


# RLAP – Coordinator's Role

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- ❑ Mobilising member stakeholders
  - ❑ Logistics issues
  - ❑ Facilitate content development
  - ❑ Decides on documentation
  - ❑ Dissemination to local level stakeholders
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# RLAP (Doc) Communiqué development



# RLAP – the way forward?

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Establishing and sustaining our KM system through LA:

- Hosting?
  - Core group/SC
  - facilitation
- } MoU?
- How often should this happen?
  - Who else should be part of this meeting?
  - Who should be responsible for documentation(key issues from the discussions)?
  - How should the RLAP meetings (+ documentation) be financed?
  - Who takes the lead in organizing the subsequent meetings?
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# Thank you

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