THE LEARNING ALLIANCE (LA) APPROACH

Improving Regional level KM through LA’s RLAP, Ho

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LA- What is it?

Learning Alliance refers to:

- A group of different stakeholders organised into a **platform** at any level – global, national, regional etc. - **working together to learn, innovate and scale-up.**
KEY CONCEPTS IN LAs

1 – Different Institutional Levels
- Global
- National
- Intermediate
- Community/end-user

2 – Multiple Stakeholders (roles)
- Donors
- INGOs
- Advocacy orgs
- Line ministries
- Universities
- Banks
- Companies
- Offices of line ministries
- Local government
- Local NGOs
- Local Banks
- Local private sector
- Men/Women
- Rich/poor
- Domestic
- Productive
3. Platforms

Global platform
- Multilateral orgs.
- Advocacy orgs.
- INGOs
- Line ministries

National platform
- Universities
- Banks
- Companies
- Offices of line ministries
- Extension officers
- Local NGOs
- Local Banks

Intermediate platform
- Local government
- Donor projects

Local platform
- Men/Women
- Rich/poors
- Productive

5. Communication

National platform
- Donors
- Advocacy orgs.
- Learning

Intermediate platform
- Donors
- INGOs
- Learning orgs

Global platform
- RCN Ghana

4. Facilitation

Community / local platforms
- Community
- Domestic
- Productive
How it works in practice

Global platform

National Platform

Intermediate platform

Consolidate lessons and...

Scale up

Share lessons at national level

Scale up

Action research

Community
RLAP – What is it?

Regional Learning Alliance refers to

- Group of different stakeholders organised into a platform at the regional level working together to learn, innovate and scale-up
RLAP – What for?

- Learning and sharing
  - Frequent sharing and discussion within and between partners/stakeholders of experiences and lessons learned

- Action research
  - Identification and implementation of action within a rigorous research framework

- Dissemination
  - Structured dissemination of lessons and results

- Coordination
RLAP – Why the approach?

- Address the challenges of weak culture of learning, sharing and networking; and also improves local capacities
- The application of research results: moving towards actual uptake of innovations.
- Scaling up from small-scale and a limited time horizon towards sustainable implementation at scale.
- Complexity: from dealing with one aspect of a problem towards an integrated and holistic approach
RLAP – Who?

- Facilitators/ Resource persons
- Gov’t (agencies, ministries, etc.)
- Private operators
- CSOs/ NGOs
- User groups
- Academia
- Projects, Networks
- Media, etc.
- Who else?
RLAP – Facilitation: Who & how?

Host/facilitator/coordinator

- Local government-ministries/agencies
- NGOs/CBOs/Private Ops
- Media
- Academia
- User groups
- Networks/projects
RLAP – Coordinator’s Role

- Mobilising member stakeholders
- Logistics issues
- Facilitate content development
- Decides on documentation
- Dissemination to local level stakeholders
Author to write

Select author

In-house content review

Conveys comments to author

Author revises

Second draft

Layout, proof reading and printing

Language editing

Commissions lay-outing and proof reading

Commissions language editing

Minor layout and edit select in-house content reviewers

Draft communiqué

Author to write

Select author

Final communiqué

Publish communiqué on line

Distribute hard copies WASH review

Include communiqué in report

Send communiqué to mailing list

Send communiqué to mailing list

Put box text on line

Publish communiqué on line

Distribute hard copies WASH review

Include communiqué in report

Activity by CWSA/RCN Secretariat

Activity by other

Document

Legend
RLAP – the way forward?

Establishing and sustaining our KM system through LA:

- Hosting?
- Core group/SC MoU?
- facilitation

- How often should this happen?
- Who else should be part of this meeting?
- Who should be responsible for documentation (key issues from the discussions)?
- How should the RLAP meetings (+ documentation) be financed?
- Who takes the lead in organizing the subsequent meetings?
Thank you

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