

THE LEARNING ALLIANCE (LA) APPROACH

Improving Regional level KM
through LA's
RLAP, Ho

By: Abu Wumbei, RCN Gh
March 13, 2013

LA- What is it?

Learning Alliance refers to:

- A group of different stakeholders organised into a **platform** at any level – global, national, regional etc.
- **working together to learn, innovate and scale-up.**
-

Global

Donors

Multilateral orgs.

Learning orgs

Advocacy orgs



KEY CONCEPTS IN LAs

1 – Different Institutional Levels

INGOs Donors
Line ministries National Government

2 – Multiple Stakeholders (roles)

Universities Banks Companies
Offices of line ministries
Local government
Extension officers
Local NGOs Local Banks
Donor projects
Mechanics Local private sector

Intermediate

Men/Women

Community/end-user

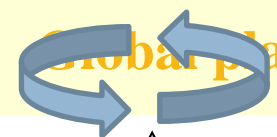
Domestic

Rich/poor

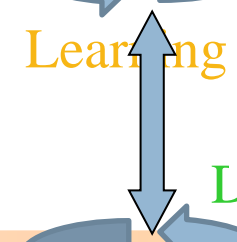
Productive

Global

Donors
Multilateral orgs.
Advocacy orgs.



5. Communication



National

INGOs
Line ministries

Donors

3. Platforms



Intermediate

Local government
Local NGOs
Local Banks

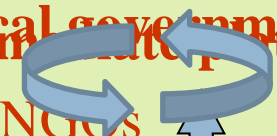
Extension officers

Offices of line ministries

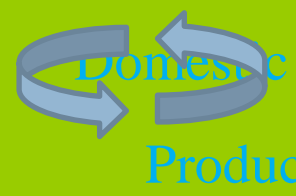
Donor projects

Mechanisms

4. Facilitation



Community / local platforms
Men/Women
Community



Rich/poor

Productive

How it works in practice

Global platform

Global

RCN Ghana

Facilitator

National Platform National

Scale in

Share lessons at national level

Intermediate platform

Intermediate level

Consolidate lessons and...

Scale up

Action research

Community

RLAP – What is it?

Regional Learning Alliance refers to

- Group of different stakeholders organised into a **platform** at the regional level **working together** to **learn, innovate and scale-up**
-

RLAP – What for?

- Learning and sharing
 - Frequent sharing and discussion within and between partners/ stakeholders of experiences and lessons learned
 - Action research
 - Identification and implementation of action within a rigorous research framework
 - Dissemination
 - Structured dissemination of lessons and results
 - Coordination
-

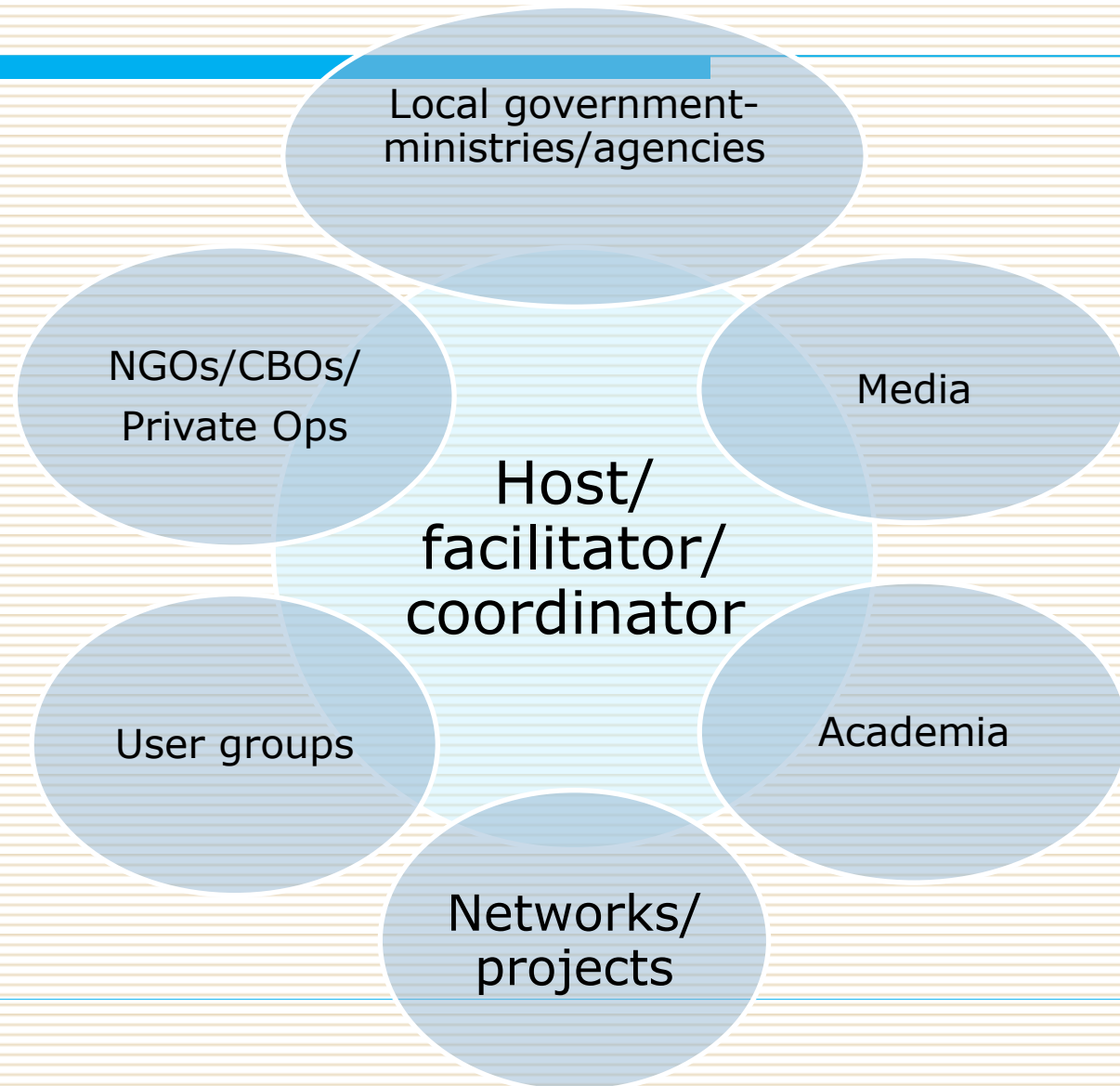
RLAP – Why the approach?

- Address the challenges *of* weak culture of learning, sharing and networking; and also improves local capacities
 - The application of research results: moving towards actual uptake of innovations.
 - Scaling up from small-scale and a limited time horizon towards sustainable implementation at scale.
 - Complexity: from dealing with one aspect of a problem towards an integrated and holistic approach
-

RLAP – Who?

- ☐ Facilitators/ Resource persons
- ☐ Gov't (agencies, ministries, etc.)
- ☐ Private operators
- ☐ CSOs/ NGOs
- ☐ User groups
- ☐ Academia
- ☐ Projects, Networks
- ☐ Media, etc.
- ☐ *Who else?*

RLAP – Facilitation: Who & how?



RLAP – Coordinator's Role

- ❑ Mobilising member stakeholders
 - ❑ Logistics issues
 - ❑ Facilitate content development
 - ❑ Decides on documentation
 - ❑ Dissemination to local level stakeholders
-

RLAP (Doc) Communiqué development

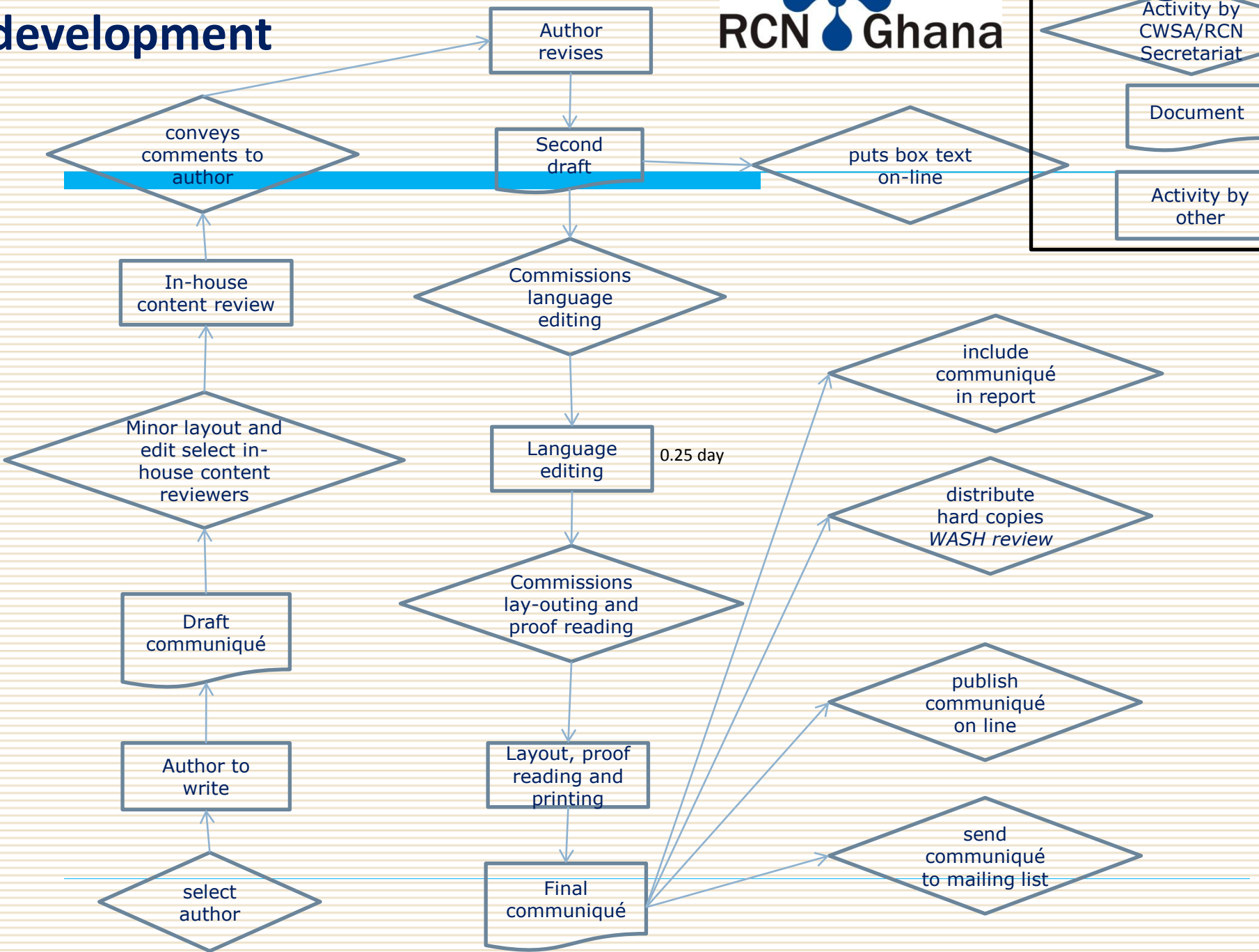


Legend

Activity by CWSA/RCN Secretariat

Document

Activity by other

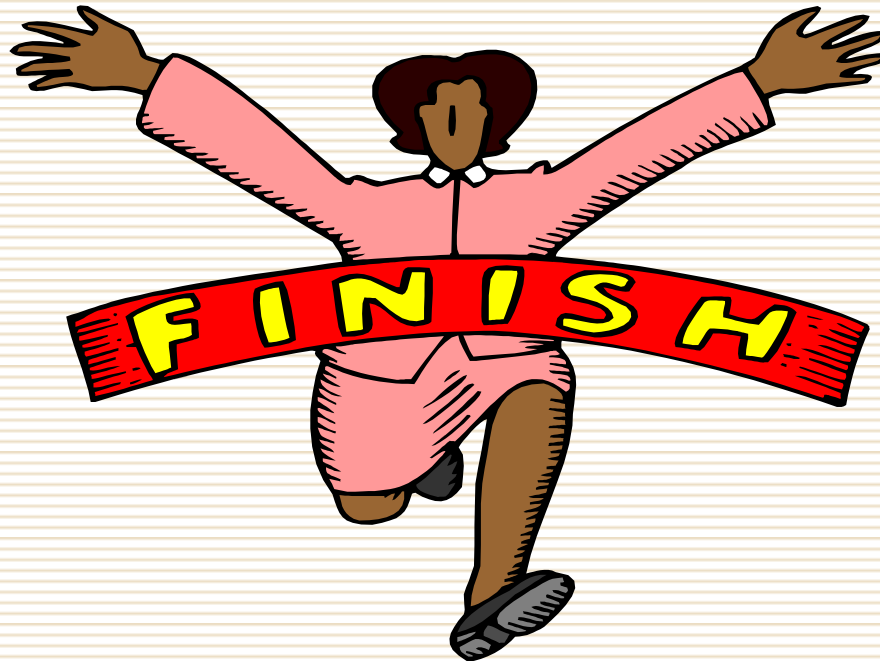


RLAP – the way forward?

Establishing and sustaining our KM system through LA:

- ☐ Hosting?
 - ☐ Core group/SC
 - ☐ facilitation
- } MoU?
- ☐ How often should this happen?
 - ☐ Who else should be part of this meeting?
 - ☐ Who should be responsible for documentation(key issues from the discussions)?
 - ☐ How should the RLAP meetings (+ documentation) be financed?
 - ☐ Who takes the lead in organizing the subsequent meetings?
-

Thank you



Cell: 0267111909/ 020 2110335

Email: rcn@washghana.net

URL: www.washghana.net
